Discipline-specific Learning Outcomes that Address Community Engaged Learning Pedagogy

Each discipline will have its own take on how to teach through engagement, but here are some general Learning Outcomes (LO’s) that connect student learning with community-based work:

- Student develops and applies the abilities needed to contribute to positive community change including research methods, project management, communication, intercultural competence, collaborative teamwork, critical thinking, and/or leadership within community engagement
- Student increases their awareness of and reflects on the interconnectedness among individuals, society, and systems, and the underlying causes of inequities
- Student enhances awareness of their sense of place in and responsibility to community issues, especially issues of inclusivity, justice, environmental sustainability, and/or equity
- Student develops habits related to regular participation in community engaged learning and/or scholarship
- Student articulates an increased sense of responsibility and commitment to the public purpose of their chosen discipline

Here are 2 examples of how CEL-related LO's have been incorporated into CEL course syllabi:

**CSD4600: Diverse Populations with Communication Needs**
- recognize the importance of understanding the roles of culture and language when working with members of diverse groups.
- Analyze how cultural and linguistic variables affects speech-language pathology services to members of specific CLD groups.
- Explain the impact of systematic bias on many CLD populations in terms of access to and quality of care/treatment.
- Propose strategies for eliminating barriers leading to health and education disparities.

**Biol3470: Conservation Biology**
- Identify the major human threats to biodiversity and environmental equity, and what members of our community are doing to address those threats
- Understand and practice common methods for diminishing those threats and restoring degraded populations and ecosystems by contributing to local community partner projects
- Build skills for problem solving real-world conservation and environmental equity issues using interdisciplinary, integrative, and applied methods through collaboration with community partners

*How can you incorporate the above list of general CEL-related Learning Outcomes so that your students learn about and explore the public purpose of your discipline?*