

## **Discipline-specific Learning Outcomes that Address Community Engaged Learning Pedagogy**

Each discipline will have its own take on how to teach through engagement, but here are some general Learning Outcomes (LO's) that connect student learning with community-based work:

- Student develops and applies the abilities needed to contribute to positive community change including research methods, project management, communication, intercultural competence, collaborative teamwork, critical thinking, and/or leadership within community engagement
- Student increases their awareness of and reflects on the interconnectedness among individuals, society, and systems, and the underlying causes of inequities
- Student enhances awareness of their sense of place in and responsibility to community issues, especially issues of inclusivity, justice, environmental sustainability, and/or equity
- Student develops habits related to regular participation in community engaged learning and/or scholarship
- Student articulates an increased sense of responsibility and commitment to the public purpose of their chosen discipline

Here are 2 examples of how CEL-related LO's have been incorporated into CEL course syllabi:

### **CSD4600: Diverse Populations with Communication Needs**

- recognize the importance of understanding the roles of culture and language when working with members of diverse groups.
- Analyze how cultural and linguistic variables affects speech-language pathology services to members of specific CLD groups.
- Explain the impact of systematic bias on many CLD populations in terms of access to and quality of care/treatment.
- Propose strategies for eliminating barriers leading to health and education disparities.

### **Biol3470: Conservation Biology**

- Identify the major human threats to biodiversity and environmental equity, and what members of our community are doing to address those threats
- Understand and practice common methods for diminishing those threats and restoring degraded populations and ecosystems by contributing to local community partner projects
- Build skills for problem solving real-world conservation and environmental equity issues using interdisciplinary, integrative, and applied methods through collaboration with community partners

***How can you incorporate the above list of general CEL-related Learning Outcomes so that your students learn about and explore the public purpose of your discipline?***