

REFLECTION QUESTIONS FOR THE BEGINNING OF THE SEMESTER

- What is the public purpose of your discipline?
- What skills do you anticipate using during your CEL experience?
- What is the identified problem/community need?
- How is your community partner site addressing that need?
- Why are you needed?
- What are some of your perceptions, assumptions or beliefs about the population you will be serving?
- What fear, if any, do you have about working in the community?
- What do you hope to gain from this experience?

REFLECTION QUESTIONS DURING THE SEMESTER

- How does your community engaged learning experience relate to the learning objectives of the course?
- What did you do at your site since the last reflection discussion?
- What do you think is (will be) the most valuable asset you can offer at your site?
- Is there something more you could do to contribute to the solution?
- How do you tell friends and family about your experience in the community and in this class? What kinds of responses do you get? How do you feel about their reactions?
- What was the most positive thing that happened this week at your site? What can you learn from this?
- What was most difficult? What can you learn from this?
- Do you know if your work is valuable to the community? If so, how do you know? If not, how do you plan to find out?
- Were you overwhelmed or disappointed at your site this week? If so, why? What can you learn from this?
- Is there any situation or problem you want to discuss with someone at your site? With your classmates? With your instructor?
- Which of your goals for your community engaged learning experience are you accomplishing? Which are still not accomplished? Do any goals need to be revised? How and why?
- How does your service work relate to your career plans? If you don't see a direct relationship, try to find an indirect relationship (e.g. tutoring elementary school children and developing strong listening skills will help any major)
- What do you now know that you didn't know before your community engaged learning work? What do you still want to know? What have you learned?
- How is your work at your site helping you understand your course work?

- How is your coursework helping you be more effective at your site?

REFLECTION QUESTIONS TOWARD THE END OF THE SEMESTER

- Have your ideas about the public purpose of your discipline changed since the beginning of the semester?
- Have you become more self-reflective through your work at your site? If so how, if not, why do you think that is?
- Have you become more culturally aware through your community engaged work? If so how, if not, why do you think that is?
- Have you become more responsive to the community through your community engaged work? If so, how, if not, why do you think that is?
- Would you describe your relationship at your site as reciprocal? Why or why not?
- Have you observed examples of privilege or inequity at your site?
- Have you become more aware of your own privilege or targeted identities?
- What have you learned about yourself?
- What have you learned about your community?
- What have you contributed to the community site?
- What values, opinions, beliefs have changed?
- What was the most important lesson learned?
- How have you been challenged?
- What should others do about this issue?
- What impact did you have on the community?