

Criteria	Not-evident	Evident	Comments:
CEL pedagogy and principles are incorporated into the course learning outcomes	LO's do not clearly incorporate CEL pedagogy and principles	Engagement is embedded in the LO's as a way to learn the course content	
CEL pedagogy facilitates and enhances student learning	Engaged work is indirectly related to the course content, and/or is "volunteer" focused	Engaged work is directly connected to the academic content	
Critical reflection is well-integrated into student learning	Critical reflection opportunities are not well-integrated into student learning, or are absent	Minimum of two opportunities for critical reflection are incorporated into the course and provide for at least two different methods throughout the semester.	
Past and future community partners are clearly identified and reciprocal dialogue is utilized	Specific community partners are not identified in the application; mutually agreed upon work not clearly ID'd	Current & potential community partner(s) clearly identified; reciprocal dialogue and shared goals evident	
CEL Project(s)/Assignment(s) well-planned and addresses a community need while also facilitating learning	CEL assignment(s) either not described or not well-developed to meet student learning outcomes or community partner needs	CEL assignment facilitates learning while also meeting the needs of the community partner; assignment(s) is described clearly & well-developed	
Course syllabus uploaded, includes highlighting of required supporting material, reflects that CEL pedagogy is well-incorporated	Course syllabus either absent or lacking highlighting that identifies CEL work referred to in application; and/or syllabus does not incorporate CEL well	Course syllabus includes robust CEL learning outcomes, 2+ reflection opportunities, and CEL-related assignments that are well-described and highlighted for easy interpretation	

ADDITIONAL FEEDBACK