

Discipline-specific Learning Outcomes that Address Community Engaged Learning Pedagogy

Each discipline will have its own take on how to teach through engagement, but here are some general Learning Outcomes (LO's) that connect learning with community:

Students will:

1. Develop and apply the abilities needed to influence positive community change including research skills, project management, leadership, critical thinking, communication skills and/or intercultural competence
2. Increase their awareness of and reflect on the interconnectedness between individuals, society, and public policy
3. Develop habits related to ongoing community engagement
4. Articulate an increased sense of responsibility and commitment to the public purpose of their chosen discipline
5. Enhance awareness of their sense of place in and ownership of community issues, especially issues of diversity, justice, environmental sustainability, and/or equity
6. Further develop professional life skills: showing up, being reliable and punctual, keeping colleagues "in the loop", maintaining project deadlines, communicating respectfully, etc.
- 7.

Here are 2 examples of how CEL-related LO's have been incorporated into CEL course syllabi:

CSD4600: Diverse Populations with Communication Needs

- recognize the importance of understanding the roles of culture and language when working with members of diverse groups.
- Analyze how cultural and linguistic variables affects speech-language pathology services to members of specific CLD groups.
- Explain the impact of systematic bias on many CLD populations in terms of access to and quality of care/treatment.
- Propose strategies for eliminating barriers leading to health and education disparities.

Biol3470: Conservation Biology

- Identify the major human threats to biodiversity and environmental equity, and what members of our community are doing to address those threats
- Understand and practice common methods for diminishing those threats and restoring degraded populations and ecosystems by contributing to local community partner projects
- Build skills for problem solving real-world conservation and environmental equity issues using interdisciplinary, integrative, and applied methods through collaboration with community partners

How can you incorporate the above list of general CEL-related Learning Outcomes so that your students learn about and explore the public purpose of your discipline?