

Discipline-specific Learning Outcomes that Address Community Engaged Learning Pedagogy

Each discipline will have its own take on how to teach through engagement, but here are some general Learning Outcomes (LO's) that connect learning with community:

- Increased awareness of community
- Consistent involvement with community
- Increased sense of commitment to community
- Improved self-awareness and sense of personal responsibility
- Increased sensitivity to issues of diversity, justice, environment, equality, etc.
- Enhanced awareness of the student's sense of place in and ownership of community issues

Here are 2 examples of how CEL-related LO's have been incorporated into CEL course syllabi:

CSD4600; Diverse Populations with Communication Needs

- recognize the importance of understanding the roles of culture and language when working with members of diverse groups.
- Analyze how cultural and linguistic variables affects speech-language pathology services to members of specific CLD groups.
- Explain the impact of systematic bias on many CLD populations in terms of access to and quality of care/treatment.
- Propose strategies for eliminating barriers leading to health and education disparities.

Biol3470; Conservation Biology

- Identify the major human threats to biodiversity and environmental equity, and what members of our community are doing to address those threats
- Understand and practice common methods for diminishing those threats and restoring degraded populations and ecosystems by contributing to local community partner projects
- Build skills for problem solving real-world conservation and environmental equity issues using interdisciplinary, integrative, and applied methods through collaboration with community partners

How can you incorporate the above list of general CEL-related Learning Outcomes so that your students learn about and explore the public purpose of your discipline?